

Sample task: Linguistics

It really all began because I was a teacher and teaching in an inner London comprehensive school near Shepherd's Bush, and obviously a lot of work we were doing were... was making assumptions about the shape of the future, and the world into which those children would have to go out, after they'd finished their five years' schooling. And I became more and more involved in trying to think what the shape of the planet would be like after the year two thousand, and one of the big projects that we did with some of our kids was to look more carefully at the relationship between humankind and the planet.

Phonology

Explain the influence of fortis and lenis consonants on a preceding vowel. Find examples in the text.

Morphology

Explain the form and use of the verb form *teaching* from the text.

Lexicology

Explain a word-formation process whose result is, e.g., the word "*humankind*".

Syntax

Identify the underlined clauses from the syntactic point of view.

Stylistics

Find and analyse features typical of the belles-letters style in the given text.

Pragmatics

A. Adjacency pairs

B. Pedagogical implication of adjacency pairs

Discourse analysis

Analyse the text in terms of the variables of tenor, mode, and field.